

APÉ L'Ordre Du Jour

3 mars, 2023 - 18h00

Participation : En personne et ZOOM

Bienvenue – Introduction (Welcome, introductions)

Annie, Nenna, Karina, Derek, Terri-Lynn, Irina & Eric, Allyson Sutton, Sally, Kate & JP, Kaite Painchaux, Laura

Ouverture de la rencontre, adoption de l'ordre du jour, additions à l'ordre du jour
(Call meeting to order and adopt meeting agenda, agenda additions)

1. Le Rapport Du Directrice (10 minutes)

Rapports des membres : (Member reports)

2.1 Annie

- a) We received the PassepArt grant, just need the picture to be uploaded to Facebook
- b) Tuques were ordered, hopefully here in a couple of weeks - \$15 toques sales in office
- b) Teacher appreciation lunch May 12th, need volunteers to help. Staff gifts?

Do we want another raffle / Golf Tournament, let's plan for the raffle and maybe another wine raffle

2.2 Nenna

- a) Fundraisers: Growing Smiles - Need a volunteer. Do we want to do a Creekbread date?
- b) Potluck - Cabanne a sucre 9 mars, SignUpGenius
- c) Grade 7 Quebec trip, Pentathlon
- d) Grants, Nenna to meet with Sally in next few weeks
- e) Teacher requests: K/1 Mme Maskell request for new class books approved \$400, Mme Zucht requested transport for the trip to library for reading link challenge

f) Hot Lunch: Chili 29 Orders \$3K order numbers include dessert as well (9 more than last fall) Ramen 26 orders \$2.5K (-20)

SCCS didn't sign up s much for ELP hot lunch

2.3 Karina (Nouvelle École)

2.4 Laura DPAC -

2.5 Andre - Tresorier

0. Nouvelle entreprise

a) Couverture des enseignants en classe: plan for Mme Anne 4/5 class mat leave

Nenna explained class hiering andnowwe wantot know about retention . Retention – was is done,

Fariba joined ZOOM 6.30pm

There are 3 assistant superintendents for CSF

In public board meeting subject was discussed

High cost of living, is there a way we can obtain housing for staff, will be financed by school board, it is on their agenda.

Will have a supply teacher replacing M Catherine

4/5 Mme Anne, replacement is being recruited

Teacher leave, is it higher this year and last two over the others ie 10 years. It is a trend for new teachers,

Schools are higher uncertified teachers due to lack of teachers, what does it meant to be uncertified, min bachelors not necessary in education, back ground in working with kids, education. We cn be known who is certified or not

Eric - Has housing ever been discussed for our district? Our trustee has asked to investigate to other school districts housing issues. It was said that it was too costly. \$1200/1500 as housing to teachers,

Marion is at a recruitment fair

TL – classroom environment may be a reason for non-retention

Tough year for 2/3 class

c) Classroom behavior - concerns and solutions

History of violence in class despite repeated discussion with principal, episode last week, serious violent incident, with no consequence, one week later knife threat, credible threat, we would be guaranteed there would be a second person in classroom, yes there has been, child has been physically removed from the classroom, very disruptive as child is still heard outside of the classroom, what can we expect moving forward with this violent behavior, what can we expect should this happen in the future, how to ensure the safety of our children. Band aid in place. Pull kids, what can I don't do not do that?

No sense of urgency, violence keeps occurring, what are we doing to keep other children safe.

Carol (acting Principal) – we have a protocol, it is an administration level if an incident occurs, how are they expected to act,

Fariba – beyond the policy, we do not tolerate, must be a follow up, there is a protocol to follow, what is the solution? If it is repetitive, if it persists, they have to contact the school board, school board should have been contacted / involved sooner. She will be coming after march break, someone will be here to evaluate the class and behavior and children. Things don't happen overnight but solutions/policies are in place.

She is in charge of special needs children at the school board.

Children can be traumatized, IS THERE SUPPORT FOR THIS?

M Carol Interim principal. Catherine speaks with the class/ parents around the feelings and reflections in the classroom. Someone is always on duty to monitor children

- TL requested a meeting with teacher, but a child was punched and that instance was not noticed by teachers.

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Fariba - As parents we should be known what should be done in classrooms.

Katie P – what are we asking of teachers, how can they teach and handle supporting children.

Fariba – we put teacher assistance and councilors in place, after these incidents we have to put more resources in class so that teachers can teach and have less distractions

Their duty on one hand there is inclusions and on the other hand there is safety

Eric – threat to teachers and staff not just students. We need to empower them to make decisions and have the staff support and be able to call police (is the management not?). (*child could possibly have access to weapons).

Irina - Parents feel this violent behavior are repeating and not being taken seriously. We want to know s we don't feel anything is happening. Please address the lack of action.

TL – we feel this is being down played. Will there be support in the classroom after Spring break

Annie – please arrange meetings with the specific parents and classrooms. Bring a meeting after the school break with concrete plans.

It's just not the 2/3 class it's other kids in the school

Fariba – we will need to interview, with staff with expertise. They will observe in class and school ground and meet with us with diagnoses.

Kids was told inappropriate comments by teaching staff.

Susan – kids can't manage special situations. Claude said she did not receive special funding for extra staff.??? NENNA – I was told that we would receive funding because we got brought down to 4 divisions instead of 5.

Consequence for staff not reporting issues

Kids don't feel there are any repercussions. Children don't feel they can go to staff because they can't trust.

Allyson – consequences on the parents.

4/5 – Can there be a smooth transition when M Anne leaves.

Derek – not just policy, crisis of resources. Just not there.

We were promised more resources staff for the challenging students.

Why didn't we get those staff we were promised

Laura and Tara-Lynn 2/3 class, significant and prolonged bullying

- what we should expect to happen when violence occurs in the classroom/on school property. How will our children be kept safe?

- how does the CSF's No Violence policy F-600-4 apply to special needs children? What should we expect when a special needs child is an aggressor / the source of violent behavior? Is there a separate policy for dealing with such situations? Does policy F-600-4 no longer apply?

- what actions are being taken immediately to ensure the safety of children in their classroom?

- concerns about the learning environment, safety and well-being of the grade 2/3 class

Susan Watkinson

I have emailed and talked to the teacher and the principal but I think they need help getting funding for more support staff. That is where the PAC can help put pressure on the administration to secure more funding to pay for additional help for the classroom.

Laura

I think there's an urgent need to provide more support to the victims and witnesses. Specifically, we as parents need to be aligned on protecting the victims and witnesses from further violence and threats, and we need to be aligned on assisting the victims & witnesses in fully recovering from the trauma(s) they have endured.

ACTION POINTS:

- Next few days, and next week, will have extra staff
- On playground extra staff is present
- After march break will communicate with dates to visit and extra staffing
- Meet with parents.
- Talk to staff of duties and support
- All interviews
- Support staff will be in class after March break – is this a guarantee?
- She will let us know if that cannot be secured. Parents want to be informed if there is no support in class.
- A date to meet, please let us know.
- Fariba will send is a timeline of meetings. Early next week
- Kids need to have re-education, give resources to parents to work with their child
- Programs for children and parents. Will they work?

APE to look into workshops for the kids. Kindness, respect...!

Can FDP support workshops

Kids a bit traumatized, something to address their feelings and address what they were dealing with.

0. CSF Assistant Superintendent, Fariba Daragahi rejoindre notre ZOOM à 18h30

0. Prochaine réunion de l'APE:

Adjournment :